# **Bystander Effects in a Single-player,** Anonymous Contest

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# Introduction

• Performance improves when individuals in large groups differentiate into roles [3]

• Personalities and experience play a role in differentiation [4]

### Results

- Figure 1 shows a representative personality history for a baseline simulation without bystander effects
- Figures 2–8 show representative personality histories for simulations using bystander winner (BW) and bystander loser (BL) effects

• Personality values:

1.0	- Bold
0.5	Moderate
	Oha

• For example, in collective movements:

• **Bold** individuals generally **lead** • Shy individuals generally follow

- Our work shows that distinct personality types can emerge by experience alone [1]
- Faster distinct personality type emergence leads to higher overall success
- How can we improve emergence rate?
- Bystander effects can maximize an experience's impact
- Bystanders can observe a leader's success or failure and get experience



• Do bystander effects promote faster personality type emergence?



# **Materials and Methods**

- Modified collective movement model to include personality [5, 2]
  - **Bold**: **1** Initiate, **4** Follow, **4** Cancel • Shy: Juitiate, Follow, Cancel
- All personalities were updated after an attempted movement

 $p_{t+1} = p_t(1 - \lambda) + \lambda r$ (1)

- Bystander winner and loser effects may differ from true winner and loser effects (i.e., different  $\lambda$  values)
- Interactions are anonymous and individuals only update their own personality

• Strong bystander  $\lambda$  values inhibited distinct personalities from emerging

- BL effects were particularly detrimental
- Due to common failures and feedback loop
- With only BW effects did distinct personalities emerge

Discussion

- High BW effects, require more simulations for emergence (KS test, p < 0.01)
- Only at BW 5% was there no significant difference with baseline simulations
- Bystander effects do not promote faster emergence of distinct personalities unless extremely weak

#### References

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